The course materials will include a set of Readings, Book One and Book Two. We will also use three books, Wilkinson, *Crossing the Next Meridian*; Stegner, *Beyond the Hundredth Meridian*; and Leopold, *A Sand County Almanac*. The three books are in the **Colorado Bookstore**. Book One of the Readings will be available August 17th at the **UMC Bookstore**; Book Two will be available later in the semester.

We will have a TWEN site for the course. Please register right away. Non-law students should see a reference librarian in the Law Library, who can issue you a Westlaw password. We will use the TWEN site for class notices.

Your grades will be based on a three-hour, open-book exam.

Please do not use your laptops in class. Thank you for your cooperation.

The assignments for the first half of the semester are as follows:

**Indian and Early American Views of Nature, Property, Government, and Population**

1. *Crossing*, Chapter 1;


**Creating the Mining Laws**

3. *Crossing*, Chapter 2 (emphasize pages 28-50);

Creating the Water Laws
5. *Crossing*, Chapter 6 (emphasize pages 219-259);
   *Readings*, pages 3-1 through 3-2 [Irwin v. Phillips (1855)]

6. *Readings*, pages 3-3 through 3-12 [Coffin v. Left Hand Ditch Co. (1882);
   Empire Water & Power Co. v. Cascade Town Co. (1913); Winters v. United States
   (1908)]

John Wesley Powell and the Reclamation Movement
7. *Beyond the Hundredth Meridian*, pages 1 through 115; 202 through 242
   (emphasize pages 209-231);
   Optional reading, pages 116-201


Opening the Public Domain: The Disposition and Free Range Era
   Wheels and Broken Men* (1973); Dee Brown, *Hear That Lonesome Whistle
   Blow* (1977); Robert S. Henry, *The Railroad Land Grant Legend in American History*
   (1945); Robert E. Reigel, *Comment on “The Railroad Land Grant Legend in American
   History Texts”* (1946); Patricia Nelson Limerick, *The Legacy of Conquest: The
   Unbroken Past of the American West* (1987)]

10. *Crossing*, Chapter 3;
    *Readings*, pages 4-33 through 4-35 [Omaechevarria v. Idaho (1918)]

George Perkins Marsh, John Muir, and the Early Conservation Movement
11. *Readings*, pages 6-1 through 6-37 [Stewart L. Udall, *The Quiet Crisis* (1963); George
    Perkins Marsh, *Man and Nature* (1864); Roderick Nash, *Wilderness and the
    Isabella L. Bird, *A Lady’s Life in the Rocky Mountains* (1960)]

12. *Readings*, pages 6-38 through 6-80 [*The Wilderness World of John Muir* (1982);
    Report of the Sierra Club Committee (1907); Marc Picker, Boyd Sprehn, & Lynn
    Valley* (1988); Karl Jacoby, *Crimes Against Nature: Squatters, Poachers,
    Thieves, and the Hidden History of American Conservation* (2001)]
Gifford Pinchot and the Progressive Movement
13. Crossing, Chapter 4 (emphasize pages 114-146);
14. Readings, pages 7-1 through 7-22 [Gifford Pinchot, BREAKING NEW GROUND (1947); Samuel P. Hays, CONSERVATION AND THE GOSPEL OF EFFICIENCY: THE PROGRESSIVE CONSERVATION MOVEMENT, 1890-1920 (1980); Light v. United States (1911); Utah Power & Light Company v. United States (1917); United States v. Midwest Oil Co. (1915)]

New Courses for the Nation’s Rivers
15. Crossing, Chapter 5
16. Readings, pages 8-1 through 8-18 [David H. Getches, WATER LAW IN A NUTSHELL (1997); United States v. Appalachian Electric Power Co. (1940); Illinois Central Railroad v. Illinois (1892); National Audubon Society v. Superior Court of Alpine County (1983)]

Aldo Leopold and the Land Ethic
17. Aldo Leopold, A Sand County Almanac