The first assignment is as follows:

Originally, you were going to have to purchase an initial course packet at the UMC, since we do not officially have in-house copy services for these materials. However, in an effort to save you hefty materials costs, I have minimized the materials not accessible on-line and you must pick up a copy of these materials from Cara Paddle in the faculty assistants office on the 4th floor, Room 434. This will be referred to as "Pack" in the syllabus assignments. In addition, you must read and prepare assigned readings that are not in the course packet, but are available on-line (i.e., Westlaw, Lexis, and other on-line sources). This means some course materials will be in the "Pack" course packet, but other materials you will need to obtain on your own through on-line sources. In addition, the Service Learning and experimental nature of this course call for great flexibility regarding assignments, syllabus schedule, materials, etc.

WEEK 1

- Please read the following:
  - This Syllabus and the attached Overview of Contract Theories
  - BCHA, IECE and Service Learning information (Pack)

*Reflection/writing Assignment: Consider how consumers have been impacted by the current financial crisis. Write a few short paragraphs about how you view the current “consumer crisis” and what that means for you and your family. Also, explain why/how this does or does not impact your reasons and goals for taking this service learning class.

- Be prepared to more fully discuss these reflection papers in class, especially in light of the reading assignment.

- Note that a representative from the BCHA will stop by at the start of class to explain what the BCHA does. Accordingly, be prepared to ask her questions about the BCHA.

- Also consider generally (for Week 1 and throughout the year): What policies and norms should contract law promote? How should courts carry out this promotion? Should “fairness” matter in contract law?
In addition, what are your thoughts, hopes, and expectations regarding the Service Learning component of this course? How do the readings define or describe “Service Learning”? Does this comport with notions of this course you had when you registered? Why are you taking this class?