Description:
This course provides an introduction to the policies underlying the taxation of wealth transfers by gift and bequest as well as an in-depth analysis of the structure of the current federal wealth transfer tax system. Although the course primarily emphasizes how the current tax rules do or should work, some attention will be paid to basic estate planning techniques (that is, how tax advisors may use particular rules to their clients’ advantage).

The course is taught largely using a problem-based method; the problems assigned for each unit provide a framework for us to discuss the applicable rules and policies. The assignments for each Unit are available on the class TWEN page. Please be sure to log on to Westlaw and add our class’s TWEN page to your course list.

Required Materials:
2. Selected Federal Taxation Statutes and Regulations, selected and edited by Daniel J. Lathrope (2013 edition) (This was published in July 2012 and has “2013” on the spine) (If you have a copy of the 2012 edition from a course you took last year, you may use that. But if this is your first tax class, you should go ahead and buy the 2013 edition).

Grading and class participation:
Ninety percent of your final grade will be based on a three-hour written final examination. The exam will be limited open book. You may refer to the statutory compilation, the textbook and its supplement, any additional materials that I hand out or post on TWEN, your class notes, and any outline you have prepared in whole or in part. You may not refer to commercial outlines or treatises. You may use a calculator.

Ten percent of your final grade will be based on class attendance and participation. For each class, you are expected to have done the assigned readings carefully and to have attempted to work through the assigned problems in advance. When I call on you, I expect you to be able to explain how you approached each of the assigned problems. I also expect you to be able to discuss the assigned readings and any policy issues raised by the readings and the problems. Our schedule is tentative. If you miss class, it is your responsibility to ask a classmate how much material we covered and to prepare the appropriate material for the next class.

I will call on students randomly throughout the semester. This is not to embarrass you, but rather for your benefit. Over the years, I have found that cold-calling results in higher levels of class preparation and participation, which benefits not only the student “on call” but the rest of the class as well by ensuring a higher level of discussion. I understand,
however, that sometimes life gets in the way and not everyone can be prepared every day. To that end, if you see me before class and request that I not call on you on a given day, I will honor that request. It is far better for you to come to class and ask me not to call on you than to miss class.

Attendance is mandatory. Due to the large amount of class discussion and the use of the problem method, in which we collaborate to work through the problems together, you are all learning from each other as well as from me. Failing to attend class and/or repeatedly failing to prepare for class harms not only yourself but the class’s overall experience. The fact that ten percent of your grade is based on preparation and participation does not render attendance optional or waive any of the law school’s attendance rules.

**Contact Information and Office Hours:**
Office 432  
492.6278  
miranda.fleischer@colorado.edu

When not teaching, I generally work in my office and welcome you to stop by or to make appointments to do so. In addition, I will have set office hours on Thursdays from 1:30 to 3:00 so that there is a time when I am “guaranteed” to be there. In other words, Thursday office hours are a “floor” and not a “ceiling.”

**Tentative Schedule**
A list of the topics we will cover this semester and the order in which we will cover them follows. Please note that the following schedule is extremely tentative and will almost certainly change depending upon our pace. Depending on what interests us as a class this semester, we will spend more or less time on certain units than predicted below. Every class moves at a different pace. To that end, beyond the first few class meetings, I have not indicated the exact date on which we will cover a given topic.

With that in mind, unless I state otherwise at the end of class, for the next class, you should go ahead and prepare the reading and problems for the next Unit. For Units projected to take more than one class, I will indicate to you how much to prepare for each class. If class ends and you are not sure what we are going to cover the next day, please ask me to clarify.

The readings and problems for each Unit will be posted on TWEN as the semester unfolds, with ample time for you to prepare for each class. (Because the assignment for each Unit includes not only an excerpt from the textbook but also statutes, regulations, a problem set, and occasional supplemental materials, it is impractical to list the assigned readings in this syllabus).
I. Introduction (1/2 class; August 28)

II. Overview of the Transfer Tax System (1 ½ classes; August 28 and 30)

III. What is an Interest in Property and How Do We Value One?: Sections 2031, 2033, and (briefly) 2040 (2 classes, starting September 4)

IV. Testamentary Substitutes: §§ 2036, 2037, and 2038 (6 classes)
   A. § 2036(a)(1)
   B. § 2036(a)(2) & § 2038
   C. § 2037
   D. Exception for full and adequate consideration

V. Annuities and Life Insurance: §§ 2039 and 2042 (2 classes)

VI. Powers of Appointment: § 2041 (2 classes)

VII. Deductions, Disclaimers, and Marital Planning: §§ 2053, 2055, 2056 and 2518 (5 classes)
   A. Marital Deduction Basics
   B. A Brief Detour to Disclaimers
   C. Marital Planning
   D. The Charitable Deduction

VIII. Introduction to the Gift Tax (2 classes)

IX. Annual Exclusions, Life Insurance Trusts & Crummey Powers (2 classes)

X. Valuation Issues (2 classes)
   A. Transfers to Family Members and Retained Interests: § 2702
   B. Family “businesses”

XI. Introduction to the Generation Skipping Transfer Tax (2 classes)

XII. Computational Problem/Review (1 class)